

**Training &
Development
Brochure
2017-2018**



**Inclusive
Alliance**

EXPERTISE IN PARTNERSHIP

About the Inclusive Alliance

Castlewood and Sherbourne Fields Teaching Schools lead the Inclusive Alliance, which was established in 2016. The Inclusive Alliance comprises of outstanding teachers and leaders from a network of schools. The Inclusive Alliance is committed to supporting others to raise standards of teaching and improve the achievement of pupils with SEND.

Our professional partners include the University of Warwick, the University of Northampton and Achievement for All. We welcome a collaborative approach to enhance educational opportunity and improve outcomes for all.



Why choose the Inclusive Alliance?

High Quality...



We use a comprehensive quality assurance framework to do all we can to ensure that our training programmes and events are of the highest quality. We only use high quality trainers and facilitators who have a track record of exceptional school experience in developing and delivering high quality CPD opportunities. We always aim to offer the highest quality professional learning programmes and, based on feedback we have received, 100% of attendees rated our courses as very good or excellent.

Responsive & Relevant...



The Inclusive Alliance are well aware of the challenges that schools currently face providing outstanding educational opportunities for pupils with additional need. We work hard to ensure that all of our training and events are relevant and up to date in their content in order to support schools to develop their staff effectively to meet the needs of current and future learners.

Impact ...



We understand that there is nothing more frustrating than investing in professional development activities for your staff that do not impact on your school. We are therefore continually looking to refine and improve our offer, in response to feedback, to ensure that all of our activities / courses have a positive impact on the practice of those attending and in turn their schools and their pupils.

Affordable...



The Inclusive Alliance aims to ensure that all of our training and events are affordable to schools. We are a not-for-profit organisation and always ensure that we keep the costs of our programmes to an absolute minimum, whilst continuing to bring you the very best speakers and experienced facilitators with a proven track record of successfully supporting improved outcomes for pupils with SEND.

Inclusive Alliance CPD Overview

The Inclusive Alliance CPD offer comprises a range of professional learning opportunities to support a wide range of key staff in school. The Inclusive Alliance have been offering a CPD programme to schools across Coventry and Warwickshire since September 2016 and we are continually adapting and improving our provision based on feedback from schools. This year we have continued to develop our comprehensive offer, which includes support for senior leaders, subject leaders, early years specialists, teaching assistants and new or recently qualified teachers.

This document provides information about many of the CPD programmes and events that will be taking place during the 2017-18 academic year. We may from time to time, release new programmes or events within the year, please visit our website, or keep an eye on our social media feeds for all the latest information. The Inclusive Alliance has a proven track record of organising high quality learning events for schools and should our current programmes not completely meet your needs we would be happy to discuss your requirements further in order to create a personalised programme for your school, cluster, academy chain or trust.

Further Information

To book onto any of our CPD sessions, please visit the Alliance website: www.inclusivealliance.co.uk

If you have any queries regarding the Alliance, or any of the sessions on offer in this booklet,
please email: Inclusivealliance@outlook.com

Please also follow us on Twitter and Facebook to stay abreast of all the latest news and information from the
Inclusive Alliance



@incl_alliance



@inclusivealliance



How to Demonstrate Progress for Pupils in Primary with SEND	Sharing strategies of how to demonstrate progress for all pupils working below national expectations. Application of a range of approaches for pupils with varying SEND needs.
Early Years Foundation Stage	
EYFS Leaders Network	Termly Twilight Sessions to: Discuss latest developments in EYFS Opportunity to share good practice
Bespoke support for EYFS Practitioners and Leaders	Tailored challenge and support to: Develop individual pedagogy Development of individuals or teams Equip EYFS teams to be reflective and responsive to need.
The EYFS – An Inclusive Framework	Opportunity to explore EYFS practice and principles in action for children with additional needs.
New to Early Years Leadership	Opportunity to explore skills and knowledge needed to lead an effective EYFS.
Practitioners new to EYFS	To provide colleagues who are new to EYFS with an overview of the principles and practice within the EYFS. To introduce colleagues to successful strategies used to organise an effective learning environment, indoors and outdoors. To explore the role of the adult from different perspectives of teaching in the EYFS.
New to EYFS network	Termly support for practitioners who are new to EYFS to offer guidance throughout the year.
Supporting the Role of the Adult in the EYFS	Opportunity to explore the skills and knowledge needed for the role of the adult in EYFS to be effective. Sharing of strategies to extend thinking and learning in the EYFS.
Early Learning Essentials	A range of bespoke workshops and training sessions to support effective Early Years practice.
Castle Wood Early Learning Consultant Support	Consultancy model of working with school leaders and practitioners to support and enhance practice in Early Years.
Language and Communication	
Access and Communication –	Practitioners with specialist knowledge and Skills in the use of Information and Communication Technology will enable you to support pupils with SEND to Communicate with others and Access the Curriculum

Literacy & Numeracy	
Practical Approaches to Teaching Literacy across Primary to Pupils with SEND	Strategies to support pupils with SEND to enable them to succeed in Literacy.
Practical Approaches to Teaching Numeracy across Primary to Pupils with SEND	Strategies to support pupils with SEND to enable them to succeed in Numeracy.
Diminishing the gap – using interventions to develop Literacy across the Primary Phase	3 sessions exploring interventions to support communication, reading and writing and how to articulate impact.
SMSC	
Sex and Relationship Education for Pupils with SEND	Innovative approaches to delivering, planning and assessing SRE for a child with SEND
Making SMSC Special Across Primary	Innovative approaches to delivering, planning and assessing SMSC for a child with SEND
SEND	
Strategies for Supporting Pupils with Autism	Develop an understanding of the triad of impairment and sensory difficulties. Share knowledge of how children with autism process the world.
How Children and Young People with Autism Think	Develop an understanding of how pupils with Autism think and how this impacts on pupils in your class/school.
Understanding the Sensory Differences of a Child with Autism	Develop an understanding of the sensory differences experienced by children with Autism. Gain knowledge of strategies to help support their sensory needs.
Lego Therapy	The theory and study of Lego as a tool to increase social competency, including a practical session
Developing Social understanding for pupils on the autistic spectrum.	To gain an understanding of the strategies and approaches to support social understanding, utilising strategies from Carol Grey Using Social Stories and Comic strip conversations.
Understanding challenging behaviour for Pupils with Autism	Develop your understanding of strategies and approaches to reduce challenging behaviour for pupils with Autism

Session Outlines

Functional Training	
Manual Handling - CENTAUR	CENTAUR Training and Development is designed to cover theoretical and practical aspects of moving and handling children and young people with a range SEND.
Team Teach	Understanding aggression, how feelings drive behaviours, de-escalation and defusing situations, personal safety, team building, non-verbal and verbal, de-escalation communication strategies, positive handling techniques, documentation and legal guidance, listening and learning, recording, reporting and reviewing.
Other	
New and Recently Qualified Teachers – CPD Programme – Special School Experience	Six sessions over the year immersed in the Special School Experience- to observe outstanding practice, improve teaching and learning and ensure you have the skills, knowledge and understanding to provide high quality teaching based on theory and practice for children with SEND.
SENCo CPD Programme	Six sessions over the year immersed in the Special School Experience- to observe outstanding practice, gain the expertise, skills and knowledge needed to be an effective practitioner and understand how to support staff to create inclusive classrooms.
SENCo Network – Primary and Secondary	Termly Twilight Sessions to: Discuss latest developments in SEND. Opportunity to share good practice and offer guidance and support.
SENCo Surgery	Opportunity for tailored support for individual SENCos
The Inclusive Study	An opportunity to explore aspects of the principles, pedagogy and practice of SEND in a special school setting. There will be a blend of professional discussion, time in class to observe models of teaching and learning practice and the opportunity to explore strategies and ideas for use in your own school or setting.

Sara Nelmes and Jodie Lynch : How to Demonstrate Progress for Pupils in Primary with SEND

<p>This course is aimed at: SENCO, AHT, HT, DHT, Teachers, HLTA's</p>	<p>Course Objectives: How to demonstrate progress for pupils with SEND is not always straightforward. This course will give you an insight into effective assessment systems to ensure you can capture progress for all your pupils.</p>
<p>Pre-Course Preparation: Please bring examples of evidence/work for the students you are working with.</p>	<p>Outline of Sessions:</p> <ul style="list-style-type: none"> • Raise the profile of effective assessment across the city making sure there is a robust plan for progress for SEND pupils • Share outstanding practice • Guide to tracking progress • Ideas • Assessment opportunities

<p>Course Location: Sherbourne Fields School</p>	<p>Course Dates & Times: Friday 24th November, 2017 12.30-3.30pm</p>
<p>Course Cost: £75 per person</p>	<p>Online Course Booking: http://bit.ly/InclAllCalendar</p>

Trainer Profiles



**Sara Nelmes -
Assistant Headteacher EYFS
& Primary—Sherbourne
Fields School**

I have been teaching for over 20 years and most of that time has been involved in working and supporting students with SEND.

I have been a SENCO in a mainstream school, taught children with Speech and language difficulties in a resource base attached to a mainstream school and supported students with Autism while working as part of the Autism Support Team in Coventry.

I am very passionate about ensuring children with SEND and especially those with Autism have the best opportunities to reach their potential. I have a wealth of experience in SCERTS, TEACCH, Social Stories, Comic Strip Conversations, Sensory Integration and Lego Therapy.



**Jodie Lynch - Assistant
Headteacher KS5 -
Sherbourne Fields School**

I am an experienced and passionate maths teacher with an extensive knowledge of teaching maths to pupils with a broad range of special educational needs.

Teaching maths at Sherbourne Fields School since September 2009 as well as coordinating whole school maths since September 2010 has allowed me to develop exciting strategies and techniques to ensure each child reaches their fullest potential.

I favour using a variety of practical approaches to maths, regardless of the level of the pupils. I promote and encourage pupils to be resilient and independent thinkers in order to boost their self-confidence and self-esteem in maths as well as other areas of the curriculum.

EYFS Leaders Network

<p><i>This course is aimed at:</i> EYFS Leaders</p>	<p><i>Course Objectives:</i> Increased networking contacts Ability to compare and contrast experiences Opportunity to get current updates for EYFS Sharing of effective practice</p>
<p><i>Pre-Course Preparation:</i></p>	<p><i>Outline of Sessions:</i> Termly twilight sessions to bring together EYFS Leaders to:</p> <ul style="list-style-type: none"> • Discuss latest developments in EYFS • Opportunity to share effective practice • Network with EYFS Leaders from other settings • Share ways of demonstrating progress in EYFS

<p><i>Course Location:</i> Venues will be a mixture of mainstream and special schools. Delegates will be advised on booking.</p>	<p><i>Course Dates & Times:</i> Tuesday 17th October 2017 3.45pm-5.15pm Tuesday 13th February 2018 3.45pm-5.15pm Tuesday 5th June 2018 3.45pm-5.15pm</p>
<p><i>Course Cost:</i> £150 (all three sessions)</p>	<p><i>Online Course Booking:</i> http://bit.ly/InclAllCalendar</p>

Lorraine Rutherford and Stacey Rutherford: Bespoke Support for EYFS Practitioners and Leaders

Trainer Profiles

<p>This course is aimed at: EYFS Leaders, Practitioners and Teams</p>	<p>Course Objectives:</p> <ul style="list-style-type: none"> • Develop individual pedagogy • Development of individuals or team practice and provision • Improve issues relevant to your provision and practice in your EYFS eg: planning, environment, observations, assessment • Strengthen practice and provision within your EYFS • Documenting of professional development of staff and provision • Equipping your EYFS to be reflective and responsive
<p>Pre-Course Preparation: Please contact to discuss your individual requirements.</p>	<p>Outline of Sessions: Tailored challenge and support for EYFS Leaders and Practitioners Identify an area in which you would wish to develop and receive support from a specialist in the EYFS</p>
<p>Course Location: Delegates own school</p>	<p>Course Dates & Times: As agreed after discussion</p>
<p>Course Cost: £350 per day/£175 half day/£50 per hour</p>	<p>Online Course Booking: http://bit.ly/InclAllCalendar</p>



**Lorraine Rutherford -
Castlewood School**

My career in early year's education has been built up over the last 40yrs working in both nursery and reception classes. I spent 12yrs as a local authority early years consultant supporting practitioners in both the maintained and private and voluntary sectors with the implementation of the EYFS framework. In 2014 I became an independent EYFS consultant. I have a real passion for developing enabling learning environments.



**Stacey Rutherford -
Castlewood School**

I am a Phase Leader of Learning and passionate about providing high quality learning opportunities for all children, having a deep understanding of the EYFS. I have gained a sound understanding of effective Early Years provision and the pedagogical research that supports the learning of all children. I have extensive experience of working with pupils with a range of SEN, including Autism, behavioural needs and learning delay.

Lorraine Rutherford and Rebekah Hayes: The EYFS - An Inclusive Framework

Trainer Profiles

<p>This course is aimed at: Practitioners in the EYFS</p>	<p>Course Objectives:</p> <ul style="list-style-type: none"> To understand that the EYFS is an inclusive framework which works for all children To develop strategies for supporting and extending children within the framework of the EYFS To offer opportunity for colleagues to observe how to use the practice and principles of the EYFS to support children with additional needs
<p>Pre-Course Preparation:</p>	<p>Outline of Sessions: Develop practitioner confidence to provide a curriculum and learning environment which meets the needs of all children Equip practitioners with strategies for supporting all children in an Early Years environment</p>

<p>Course Location: Castlewood School</p>	<p>Course Dates & Times: Wednesday 22nd November, 2017 9am - 12pm</p>
<p>Course Cost: £75 per person</p>	<p>Online Course Booking: http://bit.ly/InclAllCalendar</p>



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**Rebekah Hayes - Acting
Deputy Headteacher -
Castlewood School**

Currently Acting Deputy Head at Castle Wood following a long and diverse career in education as a Foundation Stage, Primary, Specialist and Support Teacher in state and independent schools, in the UK and abroad. My extensive experience has enabled me to support and improve pedagogy in the Early Years and beyond through mentoring, coaching and training.

Lorraine Rutherford and Rebekah Hayes: New to Early Years Leadership

Trainer Profiles

<p>This course is aimed at: Practitioners new to leading in the EYFS</p>	<p>Course Objectives: Develop a good understanding of how to make judgements about attainment and progress Develop clear action plans for moving practice forward in your own setting Follow up sessions can be booked</p>
<p>Pre-Course Preparation: EYFS Leaders need to bring their EYFS Action Plan and any supporting documentation relating to their setting</p>	<p>Outline of Sessions: Opportunity to work alongside an experienced Early Years Leader Opportunity to spend time in another school observing protocols and systems for leading an effective EYFS Opportunity to review your own protocols and systems and implement new ideas with support in your own school</p>



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Castlewood School**

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<p>Course Location: 1st session – Facilitator's own school 2nd session – Delegate's schools</p>	<p>Course Dates & Times: Dates agreed between delegate and facilitator</p>
<p>Course Cost: £150 for both sessions per person</p>	<p>Online Course Booking: http://bit.ly/InclAllCalendar</p>

Lorraine Rutherford and Rebekah Hayes: Practitioners new to the EYFS

<p><i>This course is aimed at:</i> Teachers who are new to working in the Early Years Foundation Stage.</p>	<p><i>Course Objectives:</i> To provide colleagues who are new to the EYFS with an overview of principles and practice within the Early Years. To introduce colleagues to successful strategies used to organize an effective learning environment, indoors and outdoors. To explore the role of the adult from the different perspectives of teaching in the EYFS.</p>
<p><i>Pre-Course Preparation:</i> Colleagues should make themselves familiar with the EYFS curriculum framework.</p>	<p><i>Outline of Sessions:</i> Colleagues will have opportunity to expand their knowledge and confidence for planning an appropriate curriculum and provision through: Exploring characteristics of effective learning through a play based curriculum. Examining the role of the adult in supporting and extending children's learning. Establishing how the process of observation and assessment is used to plan next steps in children's learning. Reviewing and developing an effective learning environment that enables children to learn and be challenged. Colleagues will have opportunity to visit two Early Years settings, mainstream and special.</p>

<p><i>Course Location:</i> Castlewood School</p>	<p><i>Course Dates & Times:</i> Wednesday 20th June 2018 1.15pm – 4.15 pm Tuesday 3rd July 2018 1.15pm – 3.30 pm</p>
<p><i>Course Cost:</i> £150 for two sessions per person</p>	<p><i>Online Course Booking:</i> http://bit.ly/InclAllCalendar</p>

Trainer Profiles



**Lorraine Rutherford -
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Lorraine Rutherford and Rebekah Hayes: Network for practitioners new to the EYFS

Trainer Profiles

This course is aimed at: Practitioners new to the EYFS	Course Objectives: Termly network support for practitioners who are new to the EYFS
Pre-Course Preparation:	Outline of Sessions: Develop individual pedagogy Opportunity to seek support and gather ideas Increase networking contacts across the EYFS community Opportunity to compare and contrast effective practice

Course Location: Castlewood School	Course Dates & Times: Wednesday 4 th October 2017 3.45pm-5pm Wednesday 31 st January 2018 3.45pm-5pm Wednesday 6 th June 2018 3.45pm-5pm
Course Cost: £130 all three sessions, per person	Online Course Booking: http://bit.ly/InclAllCalendar



**Lorraine Rutherford -
Castlewood School**

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Lorraine Rutherford and Rebekah Hayes: Supporting the role of the adult in the EYFS

Trainer Profiles

<p>This course is aimed at: Practitioners in the EYFS</p>	<p>Course Objectives:</p> <ul style="list-style-type: none"> To explore the role of the adult in the EYFS Explore how the adult and the environment work together Opportunity for a joint learning walk to observe current practise and interactions and then evaluate how to implement this back in own school.
<p>Pre-Course Preparation:</p>	<p>Outline of Sessions: High quality interactions between adults and children Effective questioning used to move learning on</p> <p>Focus on creating high quality learning environments and interactions with children to enhance learning</p>



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<p>Course Location: Castlewood School</p>	<p>Course Dates & Times: Wednesday 17th January 2018 9am-12pm</p>
<p>Course Cost: £75 per person</p>	<p>Online Course Booking: http://bit.ly/InclAllCalendar</p>

Lorraine Rutherford and Stacey Rutherford: Early Years Essentials

Course Objectives:

To provide knowledge and expertise in a range of areas pertinent to effective Early Years practice through a variety of formats – workshops, school INSET sessions, individual support – according to identified need

Areas offered:

ECERS

Sustained Shared Thinking

Data Analysis

Learning, Playing & Interacting

Early Writing

Early Mathematics

Documenting Learning

New to the EYFS

Engaging Parents

Pre-Course Preparation:

Outline of Sessions:

Deepen pedagogy in your own school to improve outcomes for all children

Course Location:

As Agreed

Course Dates & Times:

As Agreed

Course Cost: Cost on Request

Online Course Booking:

<http://bit.ly/InclAllCalendar>

Trainer Profiles



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I am a Phase Leader of Learning and passionate about providing high quality learning opportunities for all children, having a deep understanding of the EYFS. I have gained a sound understanding of effective Early Years provision and the pedagogical research that supports the learning of all children. I have extensive experience of working with pupils with a range of SEN, including Autism, behavioural needs and learning delay.

Castlewood Early Learning Consultant Support

At Castle Wood we are passionate about the principles, practice and pedagogy of Early Years. So much so that we have used this as the foundation of teaching and learning at our school from the Foundation Stage through to Year 6.

We have colleagues who have extensive knowledge of the EYFS and years of experience working to secure high quality provision in nursery and reception classes, so that all children make the best possible progress in their learning. 'Castle Wood Early Learning' supports mainstream schools throughout the year on a consultancy model working with school leaders to support and enhance practice. However, we also have capacity to offer support to Special schools and PVI settings.

What is included in the 'Castle Wood Early Learning' Consultant Support?

Focus: To provide guidance, support and training based on the EYFS practice and principles to help raise standards for all children within their early years.

Preparation: In consultation with school leadership we will create an action plan to support over an agreed period of time.

Outline of support: As with the practice and principles of Early Years all support is unique to individual schools.

Below are examples of support which can be offered:

- Guidance on the statutory EYFS framework;
- Half-termly meetings with the EYFS leader as a critical friend;
- Facilitate analysis of performance against local and national comparators;
- Key information, advice and guidance on EYFS matters;
- Guidance on using data to evaluate performance and progress;
- Guidance and support on developing high quality provision for young children;
- Support on effective practice in observation, assessment and planning;
- Developing the role of parents in their child's learning;
- Delivery of parent workshops;

**Course Cost: Please contact us to
discuss the range of possibilities.**

Contact:
inclusivealliance@outlook.com

Ian Brown and Linda Davies: Access and Communication across the curriculum

Trainer Profiles

<p><i>This course is aimed at:</i> Practitioners who wish to gain a basic introduction into supporting the communication needs of children with special educational needs to access the curriculum.</p>	<p><i>Course Objectives:</i> This course will consider the use of a range of low tech and high tech aids, such as symbols, big macs, voice output communication aids and Eyegaze to access the curriculum. You will have a basic introduction into supporting the communication needs of children with special educational needs and have the opportunity to observe pupils engaging in meaningful communication.</p>
<p><i>Pre-Course Preparation:</i> Ideally, to know the levels of students you will be supporting, in terms of their communication skills and access levels</p>	<p><i>Outline of Sessions:</i></p> <ul style="list-style-type: none"> • An overview of communication and the different types of support available to students, including creating a communication friendly environment, communication passports, low-tech strategies. • Understand how to use a symbol communication structure; how to aim for progression to a self-used communication system such as Grid Player via a tablet. • Experience first-hand, a selection of access methods, (software and equipment) including switches, specialist keyboards, mice and eye gaze systems

<p><i>Course Location:</i> Sherbourne Fields School</p>	<p><i>Course Dates & Times:</i> Wednesday 29th November 2017 9.15am-12.15pm</p>
<p><i>Course Cost:</i> £75 per person</p>	<p><i>Online Course Booking:</i> http://bit.ly/InclAllCalendar</p>



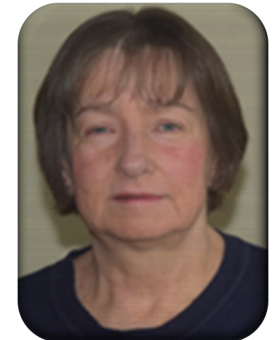
**Ian Brown -
ICT Network Manager
Sherbourne Fields School**

Having completed my honours degree, I have since worked within ICT in education for 12 years. I have worked at Sherbourne Fields for the past 2, having worked in mainstream prior.

I am passionate about making ICT accessible for all students, and I am very keen to enable pupils with communication barriers to overcome these obstacles using a variety of methods.

I have a skilled background in most aspects of using ICT including different software packages and various different types of hardware.

Access and Communication methods are improving all the time with the coming of newer technologies, which is fantastic for all!



Linda Davies -Teacher - Sherbourne Fields School

Having trained as a primary teacher, I have been fortunate in having had the opportunity to teach across all age ranges (3-19 years) within Sherbourne Fields School, delivering a broad range of curriculum subjects to students with special educational needs.

Through my various roles and substantial experience, I have been able to develop my own practice, guiding, supporting and motivating colleagues in Communication and the Sensory Curriculum. I am passionate about providing students with the best possible learning opportunities appropriate to their SEND, and by working collaboratively, we use every opportunity to build on and develop student's life skills. I believe that sharing and developing good practice can help transform schools and the lives of opportunities of students within it.

Sara Nelmes and Jodie Lynch : Practical approaches to Teaching Literacy across Primary to Pupils with SEND

Trainer Profiles

<p>This course is aimed at: SENCO, AHT, HT, DHT, Teachers, HLTA's</p>	<p>Course Objectives: This course is intended to support practitioners in delivering literacy to students working below age related expectations. You will gain the skills and knowledge needed to utilise a range of practical & theoretical approaches to engage pupils with SEND in meaningful learning.</p>
<p>Pre-Course Preparation: Please bring examples of evidence/work for the students you are working with.</p>	<p>Outline of Sessions:</p> <ul style="list-style-type: none"> To build confidence through developing insight and knowledge of the SEND Curriculum Share outstanding practice Resources and Practical strategies Ideas and varying ways to deliver English in pupils working below age related expectations

<p>Course Location: Sherbourne Fields School</p>	<p>Course Dates & Times: Friday 20th October 2017 9.15am-12.15pm</p>
<p>Course Cost: £75 per person</p>	<p>Online Course Booking: http://bit.ly/InclAllCalendar</p>



**Sara Nelmes -
Assistant Headteacher EYFS
& Primary—Sherbourne
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I have been a SENCO in a mainstream school, taught children with Speech and language difficulties in a resource base attached to a mainstream school and supported students with Autism while working as part of the Autism Support Team in Coventry.

I am very passionate about ensuring children with SEND and especially those with Autism have the best opportunities to reach their potential. I have a wealth of experience in SCERTS, TEACCH, Social Stories, Comic Strip Conversations, Sensory Integration and Lego Therapy.



**Jodie Lynch - Assistant
Headteacher KS5 -
Sherbourne Fields School**

I am an experienced and passionate maths teacher with an extensive knowledge of teaching maths to pupils with a broad range of special educational needs.

Teaching maths at Sherbourne Fields School since September 2009 as well as coordinating whole school maths since September 2010 has allowed me to develop exciting strategies and techniques to ensure each child reaches their fullest potential.

I favour using a variety of practical approaches to maths, regardless of the level of the pupils. I promote and encourage pupils to be resilient and independent thinkers in order to boost their self-confidence and self-esteem in maths as well as other areas of the curriculum.

Sara Nelmes and Jodie Lynch : Practical approaches to Teaching Numeracy across Primary to Pupils with SEND

Trainer Profiles

<p>This course is aimed at: SENCO, AHT, HT, DHT, Teachers, HLTA's</p>	<p>Course Objectives: This course is intended to support practitioners in delivering numeracy to students working below age related expectations. You will gain the skills and knowledge needed to utilise a range of practical & theoretical approaches to engage pupils with SEND in meaningful learning.</p>
<p>Pre-Course Preparation: Please bring examples of evidence/work for the students you are working with</p>	<p>Outline of Sessions:</p> <ul style="list-style-type: none"> • To build confidence through developing insight and knowledge of the SEND curriculum • Share outstanding practice • Resources and Practical strategies • Ideas and varying ways to deliver Maths in pupils working below age related expectations

<p>Course Location: Sherbourne Fields School</p>	<p>Course Dates & Times: Friday 6th October 2017 9.30am-12.30pm</p>
<p>Course Cost: £75 per person</p>	<p>Online Course Booking: http://bit.ly/InclAllCalendar</p>



**Sara Nelmes -
Assistant Headteacher EYFS
& Primary—Sherbourne
Fields School**

I have been teaching for over 20 years and most of that time has been involved in working and supporting students with SEND.

I have been a SENCO in a mainstream school, taught children with Speech and language difficulties in a resource base attached to a mainstream school and supported students with Autism while working as part of the Autism Support Team in Coventry.

I am very passionate about ensuring children with SEND and especially those with Autism have the best opportunities to reach their potential. I have a wealth of experience in SCERTS, TEACCH, Social Stories, Comic Strip Conversations, Sensory Integration and Lego Therapy.



**Jodie Lynch - Assistant
Headteacher KS5 -
Sherbourne Fields School**

I am an experienced and passionate maths teacher with an extensive knowledge of teaching maths to pupils with a broad range of special educational needs.

Teaching maths at Sherbourne Fields School since September 2009 as well as coordinating whole school maths since September 2010 has allowed me to develop exciting strategies and techniques to ensure each child reaches their fullest potential.

I favour using a variety of practical approaches to maths, regardless of the level of the pupils. I promote and encourage pupils to be resilient and independent thinkers in order to boost their self-confidence and self-esteem in maths as well as other areas of the curriculum.

Suzanne Kavanagh: Diminishing the Gap - using interventions to develop Literacy across the Primary Phase

Trainer Profile

<p>This course is aimed at: All primary colleagues in mainstream and special schools</p>	<p>Course Objectives:</p> <ul style="list-style-type: none"> • Explore available interventions to support diminishing the gap in literacy • Develop knowledge of how to demonstrate impact in literacy for children with SEN • Investigate practical strategies for communication, reading and writing.
<p>Pre-Course Preparation:</p>	<p>Outline of Sessions:</p> <p>Session 1 – Communication strategies and interventions;</p> <p>Session 2 – Reading strategies and interventions</p> <p>Session 3 – Writing strategies and interventions</p>



**Suzanne Kavanagh -
Assistant Headteacher -
Castlewood School**

My teaching career includes both Special and Mainstream schools and I have taught across Key Stages 1 and 2. I am a trained Reading Recovery Teacher, a Pupil Premium Reviewer and hold NPQSL. I also hold a postgraduate qualification looking at Studies in Education for Pupils with SLD and PMLD. I lead on interventions, Literacy, Pupil Progress, assessment, outreach, transition and liaison with external agencies.

<p>Course Location: Castlewood School</p>	<p>Course Dates & Times:</p> <p>Session 1 – 18th October 9am-12pm</p> <p>Session 2 – 24th January 9am-12pm</p> <p>Session 3 – 28th February 9am-12pm</p>
<p>Course Cost: £150 per person for all 3 sessions</p>	<p>Online Course Booking: http://bit.ly/InclAllCalendar</p>

Sue Wookey and Carla Swaffield - Relationships and Sex Education (RSE) for Pupils with SEND

<p>This course is aimed at: Practitioners who want to develop a meaningful and relevant RSE curriculum for students with SEND</p>	<p>Course Objectives:</p> <ul style="list-style-type: none"> • Integrate a range of ideas to develop an accessible curriculum for all students • To consider sensory implications in the RSE curriculum • Develop a bank of resource ideas to enable access to the curriculum • Ideas to work with parents to make RSE relevant • How to relate theory to practical situations
<p>Pre-Course Preparation: None</p>	<p>Outline of Sessions: The session will support you to develop an understanding of using Relationship and Sex Education to create a working curriculum for students with SEND. There will be an emphasis on preparing students for the challenges they will face in their daily life as they grow.</p>

<p>Course Location: Sherbourne Fields School</p>	<p>Course Dates & Times: Tuesday 20th February 2018 12.30-3.30pm</p>
<p>Course Cost: £75 per person</p>	<p>Online Course Booking: http://bit.ly/InclAllCalendar</p>

Trainer Profiles



Sue Wookey - Class Teacher - Sherbourne Fields School

I am an experienced teacher having taught in a range of roles with children of different ages and abilities in Coventry. I have worked in both special school and mainstream settings

In different roles, I have developed a wide range of experiences and strategies to enable students to access the curriculum relevant to their needs

I enjoy the challenge of using children's strengths and abilities to inform my teaching style and approach.

I am committed to developing ideas and resources, to differentiate to the needs of the students in my class to ensure they are reaching their full potential.



Carla Swaffield - Pastoral Tutor - Sherbourne Fields School

I am a pastoral tutor I have had different roles within Sherbourne Fields, and have worked with a range of students of all ages and abilities.

I have initiated many ideas within the school to do with health and wellbeing enabling students to access different resources and organisations to aid physical and mental health.

I am extremely interested in the mental health and wellbeing of our students and have recently qualified as a THRIVE practitioner enabling me to help students develop resilience and social skills which benefits their behaviour and enabling them better access to their learning.

Working with students who have different abilities and needs is something I really enjoy changing my teaching styles to engage student's trying to think always outside the box making lessons fun, physical and creative.

I am committed to making a difference to our student's mental health and wellbeing and will continue to develop my CPD so I can share my knowledge and experience to others.

Sue Wookey and Carla Swaffield: Making SMSC Special across Primary:

Trainer Profiles

<p>This course is aimed at: Practitioners who want to develop a meaningful and relevant RSE curriculum for students with SEND</p>	<p>Course Objectives: The session will provide an understanding of using an SMSC (Spiritual, Moral, Social & Cultural) approach to develop a working curriculum for pupils with SEND, with an emphasis on self-awareness, resilience & emotional literacy "An Outstanding School will have a thoughtful and wide ranging promotion of pupils' SMSC development". OFSTED</p>
<p>Pre-Course Preparation: None</p>	<p>Outline of Sessions: Integrate a range of ideas to develop an accessible curriculum for all students To consider sensory implications in the SMSC curriculum Develop an bank of resource ideas to enable access to the curriculum Ideas to work with parents to make SMSC relevant</p>

<p>Course Location: Sherbourne Fields School</p>	<p>Course Dates & Times: Tuesday 23rd January 2018 12.30-3.30pm</p>
<p>Course Cost: £75 per person</p>	<p>Online Course Booking: http://bit.ly/InclAllCalendar</p>



Sue Wookey - Class Teacher - Sherbourne Fields School

I am an experienced teacher having taught in a range of roles with children of different ages and abilities in Coventry. I have worked in both special school and mainstream settings

In different roles, I have developed a wide range of experiences and strategies to enable students to access the curriculum relevant to their needs

I enjoy the challenge of using children's strengths and abilities to inform my teaching style and approach.

I am committed to developing ideas and resources, to differentiate to the needs of the students in my class to ensure they are reaching their full potential.



Carla Swaffield - Pastoral Tutor - Sherbourne Fields School

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I am committed to making a difference to our student's mental health and wellbeing and will continue to develop my CPD so I can share my knowledge and experience to others.

Sara Nelmes and Heidi Mayer: Strategies for Supporting Pupils with Autism

<p>This course is aimed at: SENCOs, Teachers and Supporting adults working with students with Autism in mainstream and special Primary and Secondary schools.</p>	<p>Course Objectives:</p> <ul style="list-style-type: none"> To recap some of the difficulties faced by the child with Autism. To gain an understanding of the strategies and approaches to support the inclusion of a child with Autism including developing a knowledge of TEACCH principles.
<p>Pre-Course Preparation: A basic understanding of the main areas of differences experienced by students with Autism.</p>	<p>Outline of Sessions: A theoretical and practical session to develop your understanding of how different strategies and approaches can support children and young people. Take away examples of resources to use with your students.</p>

<p>Course Location: Castlewood School</p>	<p>Course Dates & Times: Wednesday 15th November 2017 12.30-3.30pm</p>
<p>Course Cost: £75</p>	<p>Online Course Booking: http://bit.ly/InclAllCalendar</p>

Trainer Profiles



**Sara Nelmes -
Assistant Headteacher EYFS
& Primary—Sherbourne
Fields School**

I have been teaching for over 20 years and most of that time has been involved in working and supporting students with SEND.

I have been a SENCO in a mainstream school, taught children with Speech and language difficulties in a resource base attached to a mainstream school and supported students with Autism while working as part of the Autism Support Team in Coventry.

I am very passionate about ensuring children with SEND and especially those with Autism have the best opportunities to reach their potential. I have a wealth of experience in SCERTS, TEACCH, Social Stories, Comic Strip Conversations, Sensory Integration and Lego Therapy.



**Heidi Mayer - Lead for
Autism - Castlewood School**

I have supported children with autism across all settings in Coventry, both mainstream and special schools ranging from 3-18 years. I am committed to developing strategies to ensure students, especially those with Autism, are able to reach their potential and find learning motivating. I aim to ensure that everyone understands about autism. I have implemented PECS, SCERTS, TEACCH, Social Stories, Comic Strip Conversations, Sensory Integration, Team Teach, challenging behaviour and am trained to deliver parents programmes including Early Bird and the Cygnet programme.

Sara Nelmes and Heidi Mayer: How Children and Young People with Autism Think

<p>This course is aimed at: SENCOs, Teachers and Supporting adults working with students with Autism in mainstream and special Primary and Secondary schools.</p>	<p>Course Objectives:</p> <ul style="list-style-type: none"> • To consider current developments and research • To identify the core differences in thinking styles for pupils with Autism Spectrum Condition • To consider how this impacts on pupils in school • To identify strategies that can be implemented with pupils
<p>Pre-Course Preparation: None</p>	<p>Outline of Sessions: A theoretical and practical session to develop your understanding of how children and young people with Autism think and learn. Explore how self-awareness, Theory of Mind, Central coherence and Executive Functioning differences in your students affects their access to learning opportunities. Identify supporting strategies and approaches for the classroom.</p>

<p>Course Location: Sherbourne Fields School</p>	<p>Course Dates & Times: Wednesday 18th October 2017 12.30-3.30pm</p>
<p>Course Cost: £75 per person</p>	<p>Online Course Booking: http://bit.ly/InclAllCalendar</p>

Trainer Profiles



**Sara Nelmes -
Assistant Headteacher EYFS
& Primary—Sherbourne
Fields School**

I have been teaching for over 20 years and most of that time has been involved in working and supporting students with SEND.

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Sara Nelmes and Heidi Mayer: Understanding the Sensory Differences for a Child with Autism

<p>This course is aimed at: SENCOs, Teachers and Supporting adults working with students with Autism in mainstream and special Primary and Secondary schools.</p> <p>*Please note, you should have completed an "Introduction to Autism" prior to attending this course</p>	<p>Course Objectives: A theoretical and practical session to develop your understanding of how children and young people with Autism experience the sensory world and the impact this can have on their emotional regulation. Explore strategies and approaches to support children and young people experiencing sensory processing differences.</p>
<p>Pre-Course Preparation: A basic understanding of the main areas of differences experienced by students with Autism.</p>	<p>Outline of Sessions: A theoretical and practical session to develop your understanding of how children and young people with Autism experience the sensory world and the impact this can have on their emotional regulation. Explore strategies and approaches to support children and young people experiencing sensory processing differences.</p>

<p>Course Location: Sherbourne Fields School</p>	<p>Course Dates & Times: Wednesday 13th June 2018 12.30pm-3.30pm</p>
<p>Course Cost: £75 per person</p>	<p>Online Course Booking: http://bit.ly/InclAllCalendar</p>

Trainer Profiles



**Sara Nelmes -
Assistant Headteacher EYFS
& Primary—Sherbourne
Fields School**

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I am very passionate about ensuring children with SEND and especially those with Autism have the best opportunities to reach their potential. I have a wealth of experience in SCERTS, TEACCH, Social Stories, Comic Strip Conversations, Sensory Integration and Lego Therapy.



**Heidi Mayer - Lead for
Autism - Castlewood School**

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Sara Nelmes and Heidi Mayer: Using Lego Therapy to develop social competency in children with Autism

Trainer Profiles

<p>This course is aimed at: SENCOs, Teachers and Supporting adults working with students with Autism in mainstream and special Primary and Secondary schools.</p> <p>*Please note, you should have completed an introduction to Autism prior to attending this course</p>	<p>Course Objectives:</p> <ul style="list-style-type: none"> To consider research and theory behind Lego Therapy as an intervention. To understand the practical approach and structure of Lego Therapy
<p>Pre-Course Preparation: A basic understanding of the main areas of differences experienced by students with Autism.</p>	<p>Outline of Sessions: A theoretical and practical session to develop your understanding of how Lego Therapy can be used with children with Autism to develop their level of social competency. Take part in a practical therapy session and identify how sessions can be monitored to assess progress for the children.</p>



**Sara Nelmes -
Assistant Headteacher EYFS
& Primary—Sherbourne
Fields School**

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<p>Course Location: Sherbourne Fields School</p>	<p>Course Dates & Times: Wednesday 25th April 2018 12.30-3.30pm</p>
<p>Course Cost: £75 per person</p>	<p>Online Course Booking: http://bit.ly/InclAllCalendar</p>

Sara Nelmes and Heidi Mayer: Developing Social understanding for pupils on the autistic spectrum.

<p><i>This course is aimed at:</i> SENCOs, Teachers and Supporting adults working with students with Autism in mainstream and special Primary and Secondary schools.</p> <p>*Please note, you should have completed an "Introduction to Autism" prior to attending this course</p>	<p><i>Course Objectives:</i> To recap some of the social difficulties faced by a pupil with autism.</p> <p>To gain an understanding of the strategies and approaches to support social understanding, utilising strategies from Carol Grey Using Social Stories and Comic strip conversations.</p>
<p><i>Pre-Course Preparation:</i> A basic understanding of the main areas of differences experienced by students with Autism.</p>	<p><i>Outline of Sessions:</i> A theoretical and practical session to develop your understanding of social skills and social understanding. To gain knowledge of approaches that can support children and young people. Take away examples of resources to use with your students.</p>

<p><i>Course Location:</i> <i>Castlewood School</i></p>	<p><i>Course Dates & Times:</i> <i>Wednesday 10th January 2018</i> <i>12.30-3.30pm</i></p>
<p><i>Course Cost:</i> <i>£75 per person</i></p>	<p><i>Online Course Booking:</i> http://bit.ly/InclAllCalendar</p>

Trainer Profiles



**Sara Nelmes -
Assistant Headteacher EYFS
& Primary—Sherbourne
Fields School**

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Sara Nelmes and Heidi Mayer: Understanding challenging behaviour for Pupils with Autism

<p>This course is aimed at: SENCOs, Teachers and Supporting adults working with students with Autism in mainstream and special Primary and Secondary schools.</p> <p>*Please note, you should have completed an "Introduction to Autism" prior to attending this course</p>	<p>Course Objectives:</p> <ul style="list-style-type: none"> • Develop an understanding of challenging behaviour. Use the ice-berg and STAR strategies to unpick challenging behaviour • Identifying triggers and rewards, write behaviour plans to support pupils. • Identify strategies that can support pupils to regulate, using a point 5 scale.
<p>Pre-Course Preparation: A basic understanding of the main areas of differences experienced by students with Autism</p>	<p>Outline of Sessions: A theoretical and practical session to develop your understanding of challenging behaviour.</p> <p>Tools to unpick behaviour: identifying the message behind the behaviour.</p> <p>Resources to support your pupils manage their emotions and self- regulate.</p>

<p>Course Location: Castlewood School</p>	<p>Course Dates & Times: Wednesday 7th March 2018 12.30-3.30pm</p>
<p>Course Cost: £75 per person</p>	<p>Online Course Booking: http://bit.ly/InclAllCalendar</p>

Trainer Profiles



Sara Nelmes - Assistant Headteacher EYFS & Primary—Sherbourne Fields School

I have been teaching for over 20 years and most of that time has been involved in working and supporting students with SEND.

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Heidi Mayer - Lead for Autism - Castlewood School

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Manual Handling of Children with Special Needs (Refresher)

Centaur training and Development is designed to cover theoretical and practical aspects of moving and handling people with impairments, in line with the requirements of the MHOP 1992. We are accredited to act as client handling trainers



<p>This course is aimed at: staff and carers who support children and young adults with impaired movement</p>	<p>Course Objectives: To train practitioners in the safe handling techniques to be used with children and young people with a wide range of disabilities</p>
<p>Pre-Course Preparation: Awareness of the clients disabilities and needs. To arrive in comfortable clothes and non slip closed shoes.</p>	<p>Outline of Sessions:</p> <ul style="list-style-type: none"> • Legal Requirements • Looking after yourself • Understanding Disability • Practical Manual Handling Techniques – Key Principles • Core Theory Modules • Spinal Awareness

Trainer Profiles



Jo Smith - Sherbourne Fields School

I have worked with children and young people in various settings over the last 20 years. I joined Sherbourne Fields in 2012, becoming a manual handling trainer in March 2015



Alyson Bentham - Sherbourne Fields School

I have worked at Sherbourne Fields for 21 years, in the secondary department. I became a manual handling trainer in March 2015



Louise Dewis - Castlewood School

I have had experience of working with a wide range of pupils with various abilities and needs of all the primary age. I have completed my MA in Education in which I focused on pupils with ASD. I have a keen interest in Computing and enjoy developing the communication aspect of computing, working with pupils and staff developing and modelling communication aids, symbols, low tech devices, switch control and assessment. I am a Centaur trainer for manual handling and can carry out care plan and PEEP assessments and train staff to meet manual handling legal requirements.

<p>Course Location: Sherbourne Fields School</p>	<p>Course Dates & Times: Thursday 15th February 2018 1.30pm - 3.30pm</p>
<p>Course Cost: £50 per person</p>	<p>Online Course Booking: http://bit.ly/InclAllCalendar</p>

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<p>Pre-Course Preparation: Awareness of the clients disabilities and needs. To arrive in comfortable clothes and non slip closed shoes.</p>	<p>Outline of Sessions:</p> <ul style="list-style-type: none"> • Legal Requirements • Looking after yourself • Understanding Disability • Practical Manual Handling Techniques – Key Principles • Core Theory Modules • Spinal Awareness

<p>Course Location: Sherbourne Fields School</p>	<p>Course Dates & Times: Thursday 2nd November 2017 9.30am - 12.30pm</p>
<p>Course Cost: £100 per person</p>	<p>Online Course Booking: http://bit.ly/InclAllCalendar</p>

Trainer Profiles



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Team Teach - One Day Foundation (6hrs)

<p><i>This course is aimed at:</i> Special Schools, Mainstream Primary & Secondary, Nurseries, Children's Hospitals, Elderly Care etc.</p>	<p><i>Course Objectives:</i> Understanding aggression, how feelings drive behaviours, de-escalation and defusing situations, personal safety, team building, non-verbal and verbal, de-escalation communication strategies, positive handling techniques, documentation and legal guidance, listening and learning, recording, reporting and reviewing.</p>
<p><i>Pre-Course Preparation:</i></p>	<p><i>Outline of Sessions:</i> The 6hr training covers the reduction of risk and restraint, supportive teaching, learning and caring, increasing staff's confidence and competence in responding to behaviours that challenge, whilst promoting and protecting positive relationships. Training can be tailored to the specific needs of each school / setting.</p>

<p><i>Course Location:</i> To be arranged with client after October 2017</p>	<p><i>Course Dates & Times:</i> To be agreed with Client</p>
<p><i>Course Cost:</i> Subject to training request</p>	<p><i>Course Enquiry:</i> inclusivealliance@outlook.com</p>

Trainer Profiles

Claire Antrobus - Sherbourne Fields School



Carla Swaffield - Sherbourne Fields School



Suzanne Kavanagh - Castle Wood School



Heidi Mayer - Castle Wood School



Stacey Rutherford - Castle Wood School



Rachel Ward - Castle Wood School



Team Teach - Refresher Course (6hrs)

<p><i>This course is aimed at:</i> Special Schools, Mainstream Primary & Secondary, Nurseries, Children's Hospitals, Elderly Care etc. <i>Staff interested in this refresher course must have previously completed the 12 hr two-day basic Team Teach course within the last 3 years.</i></p>	<p><i>Course Objectives:</i> Understanding aggression, how feelings drive behaviours, de-escalation and defusing situations, personal safety, team building, non-verbal and verbal, de-escalation communication strategies, positive handling techniques, documentation and legal guidance, listening and learning, recording, reporting and reviewing. The training has a fun element. It will reduce stress, enhance team-work, co-operation and staff morale.</p>
<p><i>Pre-Course Preparation:</i></p>	<p><i>Outline of Sessions:</i> This 6hr course (minimum) will refresh staff's Team Teach 2 Day Basic training which will include the promotion of de-escalation strategies. The refresher training covers the reduction of risk and restraint, supportive teaching, learning and caring, increasing staff's confidence and competence in responding to behaviours that challenge, whilst promoting and protecting positive relationships. Where possible, the expectation is that course members will exhaust all behavioural management strategies before they physically intervene. Where and when there is time, the physical interventions should be viewed as a "last resort option". Training can be tailored to the specific needs of each school / setting.</p>

<p><i>Course Location:</i> <i>To be arranged with client</i></p>	<p><i>Course Dates & Times:</i> <i>To be agreed with Client</i></p>
<p><i>Course Cost:</i> <i>Subject to training request</i></p>	<p><i>Course Enquiry:</i> inclusivealliance@outlook.com</p>

Trainer Profiles

**Claire Antrobus -
Sherbourne Fields School**



**Carla Swaffield -
Sherbourne Fields School**



**Suzanne Kavanagh -
Castle Wood School**



**Heidi Mayer -
Castle Wood School**



**Stacey Rutherford -
Castle Wood School**



**Rachel Ward -
Castle Wood School**



Team Teach - Two Day Basic Course (12hrs)

<p><i>This course is aimed at:</i> Special Schools, Mainstream Primary & Secondary, Nurseries, Children's Hospitals, Elderly Care etc.</p>	<p><i>Course Objectives:</i> Understanding aggression, how feelings drive behaviours, de-escalation and defusing situations, personal safety, team building, non-verbal and verbal, de-escalation communication strategies, positive handling techniques, documentation and legal guidance, listening and learning, recording, reporting and reviewing.</p>
<p><i>Pre-Course Preparation:</i> .</p>	<p><i>Outline of Sessions:</i> The 12hr training covers the reduction of risk and restraint, supportive teaching, learning and caring, increasing staff's confidence and competence in responding to behaviours that challenge, whilst promoting and protecting positive relationships. Training can be tailored to the specific needs of each school / setting.</p>

<p><i>Course Location:</i> To be arranged with client after October 2017</p>	<p><i>Course Dates & Times:</i> To be agreed with Client</p>
<p><i>Course Cost:</i> Subject to training request</p>	<p><i>Course Enquiry:</i> inclusivealliance@outlook.com</p>

Trainer Profiles

Claire Antrobus - Sherbourne Fields School



Carla Swaffield - Sherbourne Fields School



Suzanne Kavanagh - Castle Wood School



Heidi Mayer - Castle Wood School



Stacey Rutherford - Castle Wood School



Rachel Ward - Castle Wood School



Team Teach - Refresher Course (3hrs)

<p><i>This course is aimed at:</i> Special Schools, Mainstream Primary & Secondary, Nurseries, Children's Hospitals, Elderly Care etc. <i>Staff interested in this refresher course must have previously completed the 6hr one-day foundation Team Teach course within the last 3 years.</i></p>	<p><i>Course Objectives:</i> Understanding aggression, how feelings drive behaviours, de-escalation and defusing situations, personal safety, team building, non-verbal and verbal, de-escalation communication strategies, positive handling techniques, documentation and legal guidance, listening and learning, recording, reporting and reviewing.</p>
<p><i>Pre-Course Preparation:</i></p>	<p><i>Outline of Sessions:</i> This 3hr course (minimum) will refresh staff's previous training of the one day foundation team teach course (6hrs). The refresher training covers the reduction of risk and restraint, supportive teaching, learning and caring, increasing staff's confidence and competence in responding to behaviours that challenge, whilst promoting and protecting positive relationships. Training can be tailored to the specific needs of each school / setting.</p>

<p><i>Course Location:</i> <i>To be arranged with client after October 2017</i></p>	<p><i>Course Dates & Times:</i> <i>To be agreed with Client</i></p>
<p><i>Course Cost:</i> <i>Subject to training request</i></p>	<p><i>Course Enquiry:</i> inclusivealliance@outlook.com</p>

Trainer Profiles

Claire Antrobus - Sherbourne Fields School



Carla Swaffield - Sherbourne Fields School



Suzanne Kavanagh - Castle Wood School



Heidi Mayer - Castle Wood School



Stacey Rutherford - Castle Wood School



Rachel Ward - Castle Wood School



Shivaun Duffy Moriarty and Sara Nelmes: NQT and RQT Programme – SEND Training

<p>This course is aimed at: Newly Qualified Teachers Recently Qualified Teachers</p>	<p>Course Objectives: Written to ensure you have the expertise, skills and knowledge to be an effective practitioner who leads an inclusive classroom, this theoretical and practical series of sessions will immerse you in the Special School experience.</p> <p>You will have the opportunity to observe and reflect on outstanding classroom practice and develop your understanding of how different strategies and approaches can be utilised to support children and young people with a range of SEND. You will gain an understanding of how to use assessment to demonstrate progress.</p> <p>Resources to support planning and assessment will ensure you have the skills necessary to provide high quality teaching based on theory and practice.</p> <p>A pre course questionnaire will ensure you have the opportunity to observe the age range and subject area most relevant to your post.</p>
<p>Pre-Course Preparation:</p>	<p>Outline of Sessions: To have an understanding of the needs of pupils with a range of SEND including Autism. To have a range of strategies proven to support pupils with SEND including Autism To have an understanding of how to assess pupils who are working below age related expectations. To have the tools to demonstrate progress. To consolidate good and outstanding classroom practice and its application to individual settings.</p>

<p>Course Dates & Times: All sessions run from 9.15am - 12.15pm <i>Session1: Thursday 28th September 2017, Sherbourne Fields School</i> <i>Session2: Thursday 23rd November 2017, Sherbourne Fields School</i> <i>Session3: Thursday 25th January 2018, Corley School</i> <i>Session4: Thursday 22nd March 2018, Castlewood School</i> <i>Session5: Thursday 26th April 2018, Sherbourne Fields School</i> <i>Session6: Thursday 14th June 2018, Sherbourne Fields School</i></p>	
<p>Course Cost: £350 per person</p>	<p>Online Course Booking: http://bit.ly/InclAllCalendar</p>

Trainer Profiles



**Shivaun Duffy-Moriarty -
Headteacher - Sherbourne Fields
School**

After completing my PGCE at Middlesex University specialising in SEND over 20 years ago I have taught across a range of ages and abilities as well as being a senior leader in outstanding special schools in both London and Coventry.

With a wealth of teaching, leadership and advisory experience, I have built up a successful and extensive record of working with teaching and support staff to improve outcomes for children and young people with SEND.

As Head Teacher of Sherbourne Fields, a primary and secondary specialist school, I continue to be passionate about achieving better life chances and quality learning experiences for pupils with SEND.

I deliver SEND training for the PGCE and School Direct programmes for the University of Warwick and continue to be passionately involved in local and national initiatives and debate around developing a relevant and challenging education for all.



**Sara Nelmes -
Assistant Headteacher
EYFS & Primary—
Sherbourne Fields School**

I have been teaching for over 20 years and most of that time has been involved in working and supporting students with SEND.

I have been a SENCO in a mainstream school, taught children with Speech and language difficulties in a resource base attached to a mainstream school and supported students with Autism while working as part of the Autism Support Team in Coventry.

I am very passionate about ensuring children with SEND and especially those with Autism have the best opportunities to reach their potential.

I have a wealth of experience in SCERTS, TEACCH, Social Stories, Comic Strip Conversations, Sensory Integration and Lego Therapy.

Shivaun Duffy Moriarty and Sara Nelmes: SENCo CPD Programme

<p>This course is aimed at: SENCo</p>	<p>Course Objectives:</p> <p>Written to ensure you have the expertise, skills and knowledge to be an effective practitioner this theoretical and practical series of sessions will immerse you in the Special School experience.</p> <p>You will have the opportunity to observe outstanding classroom practice, develop your understanding of how different strategies and approaches can be utilised to support children and young people with a range of SEND and gain an understanding of how to use assessment to demonstrate progress.</p> <p>Resources to support planning and assessment will ensure you have the skills necessary to support and provide high quality teaching based on theory and practice.</p> <p>A pre course questionnaire will ensure you have the opportunity to observe the age range and subject area most relevant to your post.</p>
<p>Pre-Course Preparation:</p>	<p>Outline of Sessions:</p> <p>To have an understanding of the needs of pupils with a range of SEND including Autism.</p> <p>To have a range of strategies proven to support pupils with SEND including Autism</p> <p>To have an understanding of how to support staff to assess pupils who are working below age related expectations.</p> <p>To have a knowledge of a range tools to enable staff to demonstrate progress.</p> <p>To have a robust understanding of how to support an inclusive classroom and apply this to your setting.</p>

Course Dates & Times: All sessions run from 9.15am - 12.15pm

Session1: Tuesday 3rd October 2017, Sherbourne Fields School

Session2: Tuesday 28th November 2017, Sherbourne Fields School

Session3: Tuesday 30th January 2018, Corley School

Session4: Tuesday 27th March 2018, Castlewood School

Session5: Tuesday 1st May 2018, Sherbourne Fields School

Session6: Tuesday 19th June 2018, Sherbourne Fields School

Course Cost: £350 per person

Online Course Booking:
<http://bit.ly/InclAllCalendar>

Trainer Profiles



**Shivaun Duffy-Moriarty -
Headteacher - Sherbourne Fields
School**

After completing my PGCE at Middlesex University specialising in SEND over 20 years ago I have taught across a range of ages and abilities as well as being a senior leader in outstanding special schools in both London and Coventry.

With a wealth of teaching, leadership and advisory experience, I have built up a successful and extensive record of working with teaching and support staff to improve outcomes for children and young people with SEND.

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**Sara Nelmes -
Assistant Headteacher
EYFS & Primary—
Sherbourne Fields School**

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I have been a SENCO in a mainstream school, taught children with Speech and language difficulties in a resource base attached to a mainstream school and supported students with Autism while working as part of the Autism Support Team in Coventry.

I am very passionate about ensuring children with SEND and especially those with Autism have the best opportunities to reach their potential.

I have a wealth of experience in SCERTS, TEACCH, Social Stories, Comic Strip Conversations, Sensory Integration and Lego Therapy.

Yvonne McCall: SENCo Network - Primary and Secondary

<p>This course is aimed at: Primary SENCOs Secondary SENCOs These will be two separate Network Groups.</p>	<p>Course Objectives: Termly twilight sessions to bring together SENCOs to: Discuss latest developments in SEND Opportunity to share effective practice Network with SENCOs from other settings</p>
<p>Pre-Course Preparation:</p>	<p>Outline of Sessions:</p> <ul style="list-style-type: none"> • Increased networking contacts • Opportunity to get current updates for SEND • Sharing of effective practice • Opportunity to seek support and gather ideas

<p>Course Location: Primary SENCO Network - Castlewood Secondary SENCO Network - Corley Centre Lisa Batch - Head Teacher: Corley School</p>	<p>Course Dates & Times: 11th October 3.45pm-5.30pm 28th February 3.45pm-5.30pm 27th June 3.45pm-5.30pm</p>
<p>Course Cost: £150 for 3 sessions per person</p>	<p>Online Course Booking: http://bit.ly/InclAllCalendar</p>

Trainer Profiles



**Yvonne McCall -
Headteacher
Castlewood School**

Currently I am Headteacher at Castle Wood School, however, my teaching career has spanned both mainstream primary and special education, with varying roles, enabling me to develop practice and pedagogy in inclusive approaches and curriculum development. I am a Pupil Premium Reviewer I have postgraduate qualifications in special education and educational leadership and management.

Yvonne McCall: SENCo Surgery

<p>This course is aimed at: All SENCOs</p>	<p>Course Objectives: Tailored support for individual SENCOs</p>
<p>Pre-Course Preparation:</p>	<p>Outline of Sessions: Develop individual pedagogy Development of individuals' knowledge and practical experience Improve issues relevant to your own provision and practice Strengthen practice and provision within your own setting</p>

<p>Course Location: As agreed</p>	<p>Course Dates & Times: As agreed</p>
<p>Course Cost: £75 per person</p>	<p>Online Course Booking: http://bit.ly/InclAllCalendar</p>

Trainer Profile



**Yvonne McCall -
Headteacher
Castlewood School**

Currently I am Headteacher at Castle Wood School, however, my teaching career has spanned both mainstream primary and special education, with varying roles, enabling me to develop practice and pedagogy in inclusive approaches and curriculum development. I am a Pupil Premium Reviewer I have postgraduate qualifications in special education and educational leadership and management.

Rebekah Hayes: The Inclusive Study

Trainer Profiles

<p>This course is aimed at: <i>Leaders and practitioners from mainstream and special schools</i></p>	<p>Course Objectives: Deepen pedagogy in your own school to improve outcomes for all children Develop a wide range of strategies to use back in your own school to move practice forward</p>
<p>Pre-Course Preparation:</p>	<p>Outline of Sessions:</p> <ul style="list-style-type: none"> • An opportunity to visit schools within the Inclusive Alliance to explore principles, pedagogy and practice in a more bespoke manner. • Opportunity to identify the focus of your visit. Some of the areas we have been asked for are: • Exploring the journey to outstanding • Early Years practice and pedagogy throughout the school • A curriculum for PMLD children • The inclusive learning environment • Effective support in the classroom • To experience a blend of professional discussion, time in class to observe models of teaching and learning and the opportunity to explore ideas and strategies for use in your own school or setting .

<p>Course Location: <i>As agreed</i></p>	<p>Course Dates & Times: <i>As agreed</i></p>
<p>Course Cost: <i>Please get in touch for costings</i></p>	<p>Contact: inclusivealliance@outlook.com</p>



Claire Antrobus
Deputy Headteacher -
Sherbourne Fields School

Since graduating from Worcester University in 2003 I have always continued to follow my passion of working with young people with additional needs. I have taught in both mainstream and special schools. My career began in a mainstream setting where I planned and delivered an alternative curriculum for young people who had barriers to learning and found mainstream education a challenge. In 2003 I developed my career further and was appointed as the PE coordinator at Sherbourne Fields Special School; teaching young people from 2-19yrs with a range of abilities. I progressed to Assistant Head and Deputy Head in 2013, a role I thoroughly enjoy.

I am passionate about developing and enhancing the education of pupils with SEND ensuring they have the best possible opportunities throughout their education enabling them to reach their true potential.



Rebekah Hayes - Acting
Deputy Headteacher -
Castlewood School

Currently Acting Deputy Head at Castle Wood following a long and diverse career in education as a Foundation Stage, Primary, Specialist and Support Teacher in state and independent schools, in the UK and abroad. My extensive experience has enabled me to support and improve pedagogy in the Early Years and beyond through mentoring, coaching and training.

Inclusive Alliance:



www.inclusivealliance.co.uk



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